



QMIS
QUEEN MIRA INTERNATIONAL SCHOOL

WE ARE A
CIS
COUNCIL OF
INTERNATIONAL
SCHOOLS
MEMBER SCHOOL

STUDENT HANDBOOK

Discipline is the bridge between
goals and accomplishments.



Thank you for choosing Queen Mira International School. We are proud of our outstanding staff and high academic standards, and we look forward to working with you with an exceptional educational experience.

We believe each student's potential is best realized within a safe, supportive, and positive learning environment. We recognize that the rights of all students must be respected. We believe that along with these rights, there is a corresponding responsibility for students to follow school behavioral expectations.

IDENTITY OF QMIS STUDENTS

- Are supported and encouraged to fulfill their academic, personal, social and emotional potential.
- Are encouraged to participate in artistic, athletic, multicultural and service-learning activities
- Are resilient, leaders, risk takers and innovators.
- Are prepared for academic and non-academic experiences and for the challenges of becoming global citizens and completing university studies.

This handbook is designed to provide important information to student and provide standards for our students and school community.

OUR GUIDING PRINCIPLES

VISION

“To educate the leaders of tomorrow who will change the way the world lives, learns and works.”

MISSION

- Anywhere anytime learning environment.
- Collaborative learning environment of students and teachers provides opportunities to develop personnel and professional attributes.
- Deliver value based education that produces responsible global citizens who act as a change factor in the society.

CORE VALUES

- **Accountability:** Be accountable for your own actions, do the best, pursue excellence, resolve differences in constructive ways.
- **Commitment:** A commitment to the acquisition of knowledge and the achievement of personal potential.
- **Integrity:** A steady and faithful observance of a code of moral values. This includes honesty in word and deed and developing trustworthy individuals.
- **Positivity:** Instilling a positive or optimistic attitude by building the confidence to handle challenges.
- **Respect:** Respect self and treat others with consideration and understanding, respect another person’s point of view, respecting the cultural differences, respect the property of others and treat others fairly and instill oneness in thoughts despite the differences.

OUR GUIDING PRINCIPLES

GUIDING STATEMENTS

- **GS1:** Offer a blended – CBSE curriculum that is both local and global and has a strong emphasis on encouraging the development of Global Citizenship.
- **GS2:** Create a safe and supportive environment where the physical and emotional integrity and safety of each member of the QMIS staff and student community is a matter of high priority.
- **GS3:** Develop awareness of our interconnected world and realize our individual and collective responsibility to become a change factor and to live sustainably.
- **GS4:** Facilitate opportunities that enhances ethical, social, intellectual and creative competencies both inside and outside the classroom.
- **GS5:** Encourage a value – based education through inquiry, collaborative thinking, and communication and research skills.
- **GS6:** Cultivate multilingualism with an emphasis on French and Japanese Language acquisition.
- **GS7:** To ensure the social – emotional well-being of staff and students and to empower self – management skills.
- **GS8:** Ensure that students have ample opportunities to acquire and develop leadership experiences both within the school as well as through meaningful global collaboration.
- **GS9:** Foster the use of innovative technology to enhance teaching and learning and to empower students to become content creators.
- **GS10:** Embed the importance and value of Digital Citizenship and Intellectual property rights in the effective use of technology.
- **GS11:** Support learning and program development through effective, purposeful and ongoing assessment practices.
- **GS12:** Foster shared partnership between students, families and all stakeholders of the QMIS family.

OUR GUIDING PRINCIPLES

PHILOSOPHY OF THE SCHOOL

“A belief in ensuring the well-being of the body, mind and soul of the individual by instilling a steady growth mind set, who learn and unlearn to emerge as change makers.”

HIGH QUALITY LEARNING

“Education that provides academic excellence, emotional and spiritual well-being and encourages learners to achieve their fullest potential as humane individuals and members of the global community.”

The policies and procedures contained in this handbook are the result of a concerted effort on the part of the staff and administration of QMIS. This information has been carefully prepared and presented so that it will be of great value in helping you to adjust to our school, and become an integral part of QMIS.

The ultimate purpose of education is to help each student create positive opportunities for their life ahead and become an effective citizen in a democracy. We hope that you will participate in our varied activities and thus find opportunities within our school, which will prepare you to live a better life to secure your place in this complex society. Remember that your success in this school will be directly proportional to your efforts.

OUR GUIDING PRINCIPLES

GLOBAL INTENT

The QMIS community is committed to being internationally –minded by understanding and embracing diversity in all its forms and by respecting and celebrating this diversity in order to foster a peaceful, just and sustainable world.

NEW & CONTEXTUAL DEFINITION FOR GLOBAL INTENT

QMIS is committed to being internationally minded by :

- Understanding and respecting Indian values
- Aware of the world around through cross cultural experiences and respect the diversity &
- Taking responsibility and working together by creating local and global solutions for a sustainable and peaceful world.

With the brief note on the above, we intend to state that :

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Q'S CHILDREN RIGHTS

QMIS School is dedicated to providing a safe environment for the education of all students. QMIS is committed to the policy of non-discrimination in relation to race, sex, religion, nationality, and handicap. Respect for the dignity and worth of each individual shall be paramount in the establishment and administration of all policies by the entire staff of QMIS.

EVERY CHILD AT QMIS have the right to **Article No.**

1. Get Quality Education and be updated with the skillsets of the 21st Century
2. Acquire awareness on the Sustainable Development Goals
3. Access to the basic health care and guidance on the right nutrition needed to provide them a strong start.
4. Form his or her own views and the right to express those views freely in all matters affecting the child, (the views of the child being given due weight in accordance with the age and maturity of the child.
5. Acquire a Holistic Development by maintaining Physical , Social and Emotional Balance
6. Utilize the Resources available appropriately
7. Have equal treatment and there is no discretion with respect to Gender, Religion, Caste or Creed
8. Have equal opportunity to take part in all school conducted or sponsored programs on the basis of the capacity and age appropriateness
9. Nurtured with emotional Support from the School as and when required.
10. Have an access to information related to their career choices
11. To participate in all cultural, artistic and recreational activities appropriate to the age of the child
12. Respect themselves
13. Respectful of Others rights
14. Respect the Natural Environment

GENERAL INFORMATION

SCHOOL SCHEDULE

Working Hours

Kindergarten	-	10.00 am to 03.00 pm
Grade 1 & 2	-	08.30 am to 03.00 pm
Grade 3 to 10	-	08.30 am to 04.10 pm
Grade 11 & 12	-	07.30 am to 04.10 pm

Morning Assembly

School Morning Assembly shall be held on weekdays to ensure discipline and community spirit amongst children. Common Assembly for students of Grade 3 to 8 on every Monday and Friday. To ensure value based learning, the students of all grades either participate in Common Assembly/ Classroom assembly regularly.

STUDENTS MOVEMENT

Considering the safety of all, students are expected to be on time and not before 8.20 am. If students arrive after 8.30 am they must report to PE masters and then report to their class. Students arriving after 8.30 am will be marked as late.

Students should be picked up from school immediately after the class ends as prescribed for each class level, except for official school sponsored events. Students who take the school transport home are dismissed at 4.15pm. Students who are non- participants of any activity that happens after school must vacate the campus on time as prescribed for each class level. Transportation is not provided for students who choose to participate in after school activities

Picking up students early / appointments / changes in routine

When students need to be picked up during the school day or at dismissal, we ask that a

note is sent to the class mentor. When picking students up for appointments, parents/drivers should park in the front of the building and pick up the children at the office. Please use the roadway along the sidewalk as a pick up/drop off zone only; it is not designed for extended time parking.

PARENTS / VISITORS MOVEMENT

To ensure the safety of our students, family members must produce their Parent ID card and visitors must obtain a visitor's badge.

CHANGE IN SCHOOL SCHEDULE

If school is going to start late, close early, or close due to bad weather, notification will be made through the following communication outlets: www.queenmira.com, WhatsApp & Short message services (sms).

SCHOOL ETHOS

ATTENDANCE

The main criteria of a student's success in school is regular and punctual attendance. Frequent absences may lead to poor academic work, lack of social development and possible academic failure. Regular attendance is of utmost importance for school interest, social adjustment and scholastic achievement. No single factor may interfere with a student's progress more quickly than frequent tardiness or absence. It is the obligation of every parent to ensure that every child who is of compulsory attendance age attends school. Continuity in the learning process and social adaptation is seriously disrupted by excessive absences. In most situations, the work missed cannot be made up adequately. Students who have good attendance generally achieve higher grades, enjoy school more and are more employable after leaving school. For at least these reasons, the School Board believes that a student must satisfy two basic requirements in order to earn full class credit: (1) satisfy all academic requirements and (2) exhibit good attendance habits as stated in this policy.

Also please note a minimum of 85% attendance is made mandatory for grade promotion as per the schools' expectations for all grades.

Absences – Excused

- An excused absence is a legal absence from school and requires parent/guardian verification and permission from school staff. The following are situations that constitute an excused absence:
 - Student illness
 - Serious illness in the student's family
 - Medical counselling appointments
 - Court appearances
 - Recognized religious holiday observance

- Vacation with prior school approval
- Impassable roads/inclement weather
- Dismissal of a student pursuant to a suspension. Suspensions are to be handled as excused absences and students will be permitted to complete make up work

Family Emergencies

- A student's condition that requires on going treatment for a mental health diagnosis.
- In the case of special circumstances, the Administration may approve additional excused absences
- After 15 days of excused absences, a medical certificate by an authorized physician may be required for subsequent absences. Failure to provide a doctor's note will result in the absence marked as unexcused.

Absences – Reporting

- Parents are expected to call before 9:00 a.m. on the day of their child's absence.

Absences - Tardy to class/school

- Students who do not arrive to school on time for any reason must have a note or phone contact from a parent or meet with an administrator in order to go to class. This tardiness will continue to be tracked by the front office.

Absences - Illness during the day

Pupils who are suspected of having a communicable disease may be sent home after the families have been notified. If a child becomes ill or is seriously injured at school, the school will notify parents or legal guardians by telephone. If the school is unable to reach the parents or legal guardians, the person listed as the emergency contact may be called and requested to pick up the child. In cases when the school is unable to contact the parents, legal guardians, or alternate contact person, and the situation appears to be one in which the child requires emergency medical attention, the child would be taken to the hospital from the school.

SCHOOL ETHOS

ACADEMIC PRACTICE

QMIS has a strong belief that all students can be successful.

Teaching and Learning at QMIS

- Instructional strategies and teaching methodologies are centered on current best educational research- based practice.
- Inquiry-based learning activities are designed to be engaging, enjoyable, creative, authentic, innovative, collaborative, data-driven, and effectively utilize technology.
- Focuses on meeting individual student learning needs.
- Teachers professionally reflect on their own teaching practice in order to improve student learning, performance, and growth.
- Involves a regular review of curriculum, teaching instruction, assessment, and learning.

We believe in teaching what we test and testing what we teach. At QMIS, there is heavy emphasis on learning more than the “academics.” We feel it equally important that the often hidden part of the curriculum, what we call Success Orientations, be a vital part of school experiences.

The student’s PORTFOLIO is maintained as per the norms of the CBSE for the internal assessments.

The students’ activities are constantly recorded and maintained in the anecdotal records by the class mentors regularly.

Activities and Events

The Activities Calendar for the upcoming month will be uploaded in our school website on the last working day of every month. It highlights major school events, PTC and other information relevant to school. The school community Newsletter is published every

quarter and posted on the school website and also sent home with the students on the last working day of every quarter. The Newsletter contains valuable information of relevance to students, staff and the parents . From the Senior Leadership Team members till the students and the parents regularly contribute articles and information about a variety of items and upcoming events.

Assessment

Students take a variety of tests and assessments each school year. The teacher, in accordance with school philosophy and the direction of the CBSE Program, assesses students regularly for academic performance on an ongoing manner. Students' assessments are varied to reflect diverse student learning styles.

Field Trips

On occasion students will attend educational field trips with his/her classmates. Risk assessments of all field trips will be done .Due communication to Parents/ Guardians will be sent at least three days in advance.

The following are the codes to adhere on a trip

- Students will be in full uniform, (Sports wear /Regular Uniform as per the situation) unless otherwise stated.
- Parent consent forms with the name of Teacher-Incharge, will be sent home at least three to five days prior to the trip.
- All consent forms either willing or not willing must be signed and returned at least 24hours prior to trip.
- No telephone consents will be permissible.
- Only the parent's or legal guardian's signature is acceptable.
- If required parents may have to attend an information meeting at the school before the trip. No pick up / drop on the way will be encouraged.
- Each student has the right to form, hold, and express opinions and beliefs as long as the expression does not disrupt the normal operation of the school.
- Profane, vulgar, racist, or harassing words by their nature disrupt the educational environment and may not be used.

Home Fun

We believe home fun can improve child's success at school. Regular practice is required on skills you are learning. You spend time at school practising these skills; home fun gives you an additional time for learning. A child who spends thirty minutes a night on homework, four days a week, has gained seventy additional hours over the year, the equivalent of almost three weeks of classroom time. Homework can provide an opportunity to have a follow up of the work done in the class. It provides additional practice and skill building to increase student responsibility, enrich activities or allow for extended projects and enhance student organizational skills.

- Grade - Maximum Work per day Note
- KG - One reading or One writing
- This schedule is subject to change on the situational basis and also upon the approval of immediate supervisors.
- 1 to 8 - Two reading and two writing
- 9 to 12 - All subjects with a time allotment of 30 min per subject

Home Fun Guidelines

Home fun assignments will vary, depending on the grade of students. Home fun is assigned through the planner and online portal daily to provide opportunities for students to practice independently what was taught/ presented in class. The number and length of assignments may vary according to individual classes. Educational research indicates that schools bring out effective learning through homework. The amount of quality time spent on homework is directly related to a student's success in school.

Star of the Month & Star of the Year

All the students are assessed with a set of parameters by their respective class mentors for each month and are awarded 'Star of the Month'. A set of 15 parameters right from regularity, punctuality, socializing, participation in school activities, interaction in classroom, dining etiquette are some of the parameters. Parents' role of participating in school related programs is also considered as one of the parameters. The details of this will be found in school website and bulletin board which is updated at the end of every month. The consistency of the students' performance is analysed and the star of the Year is awarded for every class during the Sangamam Celebrations.

SCHOOL ETHOS

STUDENTS DEMOGRAPHY

Changes in telephone number(s), email address, and other pertinent information can be made the Parent Portal or may be reported to the PRM / front office as soon as possible. Address changes must be notified through the school office. Changes may only be made by the parent/guardian. Identification must be provided at the time of request. Updated information is very important for academic and student safety purposes. Emergency contact information should be included.

SAFETY PROTOCOLS

Our schools teach students safety protocols and how to respond when alarms goes off. Mock drills are practised once in a term ; persons failing to take part will be subjected for disciplinary action. Any student tampering with a fire safety devices will be suspended .Failure to follow protocols may result in disciplinary action.

HEALTH CARE

Wellness

QMIS attempts to ensure a school environment that promotes and protects students' health, well-being and ability to learn by supporting healthy eating and physical activity. Parents are asked to help the district promote wellness by providing healthy lunches and snacks and refraining from including beverages and food without nutritional value.

Sick Bay

A qualified nurse is permanently stationed in the campus to treat the medical issues of the students on an immediate basis. In the Hall way of all the floors, the students are provided with FIRST-AID kits that could be used at times of emergency

Health Records

- The students' health status is notified in the application form and the health records are maintained for each student. Examples of information include:
 - History of past illnesses and operations.
 - Dates of immunizations.
 - Results of vision and hearing screening.
 - Results of professional medical examinations.
- Emergency information for each student must be on file with the school nurse.
- The school conducts health camps annually twice and the students who require specialized care are referred to higher medical institutions for further treatment.
- Communication on the same is duly notified to the respective parents in such cases.

SCHOOL ETHOS

STUDENTS BEHAVIOUR GUIDELINES

(Anti) bullying/safe schools policy

- A student who engages in any act of bullying is subject to appropriate disciplinary action, including suspension, expulsion and/or referral to necessary action or remediation. The severity and pattern, if any, of the bullying behavior shall be taken into consideration when disciplinary decisions are made.

Victims

- All students who believe they have been the victims of bullying shall promptly report the bullying to a school staff member. Refer : <https://www.queenmira.com/wp-content/uploads/2020/09/Anti-Bullying.pdf>

Discipline Hand Book / Discipline Committee

- QMIS- Discipline Policy aims to educate and guide students on how to recognize and manage emotions, demonstrate care and concern for others, develop positive relationships, make good decisions, and behave ethically, respectfully and responsibly. The updated discipline policy is uploaded in the school website.

Disciplinary measures of the Disciplinary Committee

- QMIS reserves the right to take appropriate disciplinary action, including suspension or expulsion for in disciplinary activities of a student, whether on-campus or off-campus, which are considered detrimental to the welfare of the school, student body or individual.

The steps of Execution of Disciplinary Committee Protocols

- Verbal warning
- Time out
- Letter of Apology
- Loss of privileges

- Conference with parents
- Suspension
- Expulsion
- Bus ridership

Refer: <https://www.queenmira.com/wp-content/uploads/2020/09/Discipline-handbook.pdf>

Cyber Bullying

Cyber bullying is strictly prohibited. The school staff does not monitor the activities of students outside of school hours and must rely on family supervision to eliminate all incidents of cyber bullying. However, those incidents that impact the school environment will be addressed.

Dress Code/Personal Appearance

Students are encouraged to take pride in their attire as it relates to their educational setting. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the education environment, safety, health, and welfare of self and others.

The following guidelines regarding dress must be followed.

- **Pre K.G :** Comfortable colour clothes on all working days with school suggested footwear
- **K.G Boys :** White shirts (half sleeves) with fawn colour Shorts.
- **K.G. Girls :** White blouse with the fawn pinafore.
- **KG Footwear :** White colour socks with Fawn colour school suggested shoes.
- **Grade 1 & 2 Boys :** White shirt (full sleeves) with Navy blue shorts and navy blue blazers, school tie, black single buckle leather belts.
- **Grade 3 to 12 Boys :** White shirt (full sleeves) with Navy blue trousers and navy blue blazers, school tie, black single buckle leather belts
- **Grade 1 to 12 Girls :** White Shirt with Navy blue checked skirt, navy blue blazers, school tie
- **Gr 1 to 12 Footwear :** School suggested blue socks and black shoes
- **Grades 1 to 12 Sports wear :** School suggested sportswear is essential on the days specified in their timetable.

There are FOUR houses at QMIS. Every student (from Grades 1 to 12) is assigned a house either Sushrutha/ Aryabhatta / Charaka / Bhaskara

Sports wear and BFIT Wear

As B-Fit sports program is an integrated part of the curriculum, students of Grades 1 to 12 are provided with 2 sets of sports wear . The students would report to school in sportswear and change their T-Shirt during B-Fit classes workout.

Grooming

Students hairstyle must be well groomed, neat and clean at all times. You must not distract from or interfere with learning and the school environment.

New Students Arrival

QMIS staff and students want to help make your adjustment as a new student with the guidance of a shadow teacher & student as smooth and happy as possible. QMIS students and staff accept as a routine fact of life a steady flow of newcomers from many different countries and school systems, each making a unique contribution to our multi-cultural school society.

Possession of stolen property

Holding or possessing objects, materials, or belongings that are rightfully owned by another person or the school district without permission of the owner or proper school authority will be subjected for due disciplinary action.

Lost/damaged property

- A fee restitution or community service will be assessed to students/families that reflects the replacement/repair costs when students:
 - damage school property (lockers, desks, chairs, etc.)
 - damage/lost texts or library books
 - damage personal property of other students/staff
- Fees must be paid to the school before the end of the school year. This will be at the discretion of administration.
- Loss of school privileges

- Students may lose the privilege of attending school activities for violation of school rules. When a student is dismissed or suspended from school, the student cannot participate in or observe any extracurricular, club, or school-sponsored activities regardless of location district wide.

Readmission/Admission Plan

A school administrator may prepare and mandate an admission or readmission plan for any student who is suspended or excluded from school. The plan may include measures to improve student's behavior and will require parental involvement.

SCHOOL ETHOS

STUDENTS FACILITIES

Transport Services

An Air-Conditioned Transportation with CCTV Surveillance and GPS service is available for all destinations from the school. Any queries about transport can be clarified with the Transport Department. Students are insisted to use school transport which is designed with utmost safety aspects. For those who use school transport, temporary changing of boarding points is not acceptable.

Parents who send their wards through private vehicles are expected to fill ID forms which ask details about driver. Such forms can be collected from the school's main office. On submission of these ID forms, an ID card will be issued to the concerned driver which he/she has to produce every day while picking up the children.

Parents driving their children to the school are asked to drop them off at Entry Plaza. Please note that the entry plaza is not meant to be a parking area. Hence we ask you not to back up in the school drive way as it may end up in traffic congestion inside the premises. The use of RF ID system instilled in the campus not only improves student security but also helps in better management of the school.

Cafeteria

Q's Cafeteria is an exclusive destiny designed to fill your appetite. It caters to the nutritional requirement through various delicacies. To ensure a prompt service and to make it easy for the parent, Kippu – the token system is made available, where a top-up facility on need basis is extended.

A hot lunch and breakfast will be made available to the students on a prior request for a fee. Lunch time is a social occasion and talking in mild tones while dining is desirable. Our

goal is the comfort of all diners. Appropriate table manners are of utmost importance. The room should be left tidy and students should take pride and have a sense of responsibility in assisting in this matter.

Counselling

The school counselors provide support to students experiencing academic, safety and socio- emotional concerns. Students and families are invited to request appointments to visit with the school counselor as needed. The students' issues are recorded in the issue register and counseling is provided based on the concerns raised/recorded.

Birthday Celebrations

The students are allowed to distribute only groundnut chikkis, peanut cakes, puffed rice balls or any home made sweets during their birthdays. Students cake cutting on their birthdays are not permitted.

Identification Cards

Each student is required to wear the current ID card entering the school building. If a student forgets his/her ID card and reports to the office before the first bell, she will be given a temporary ID the first time. Subsequent lost IDs may be replaced in the office for the cost of Rs.100.

Cubby Holes & Lockers

- All students are assigned a cubby hole in their classrooms which is meant for storage of books, school supplies and outdoor clothing.
- The students of higher grades are assigned a locker. A student's school locker is the property of QMIS and must be used for the following intended purposes: a storage area for books, school supplies, and outdoor clothing.
- The cost of repairing any damage to lockers / cubby holes will be charged to the student. All items must be removed from lockers at the end of the school year and any items left in lockers at the end of the year may not be returned. The use of a locker other than the one assigned to the student is prohibited.

- Representatives of child safety committee conducts periodic general inspections of lockers/cubby holes at any time, without notice and without student consent. Any non-school issued or approved locks will be cut off immediately.

Lost & Found

- Numerous articles of clothing are lost and never found each year. This number can be greatly reduced when children are reminded that it is important to be responsible for one's possessions and to check the "Lost & Found" on a regular basis. Students' names should be placed on jackets, lunch boxes, etc.
- Parental discretion is advised when allowing children to bring valuable items to school.
- Expensive items such as headsets, handheld electronics, iPods, cell phones, video games, toys, collective cards, or other valuables should not be brought to school. QMIS does not carry insurance for such items so please be aware of the risks involved. The School staff may remove a PED (Personal Electronic Device) if used during the school day. The device will be held in the office until the end of the day. An administrator may require a parent or guardian to come to school to retrieve the device.

Resources

The school extends support to the learning of students with mild learning difficulties. This service may involve support in the classroom or through personalised sessions.

Career Guidance

The school is tied-up with an online Career Counselling Program i.e, UNIVARIETY to support the learning of students beyond school boundaries. Also Path Sessions are conducted biannually to enable the students to structure their future plans.

Resource Center

The QMIS Library Media is the focal point of the school. Within the QMIS library an extensive collection of fiction, non-fiction and reference materials can be found. In addition the library subscribes to a number of newspapers, magazines and journals. Students are

- encouraged to use the library and are encouraged to take books home. Although students will be asked to reimburse the school for the lost or damaged books.

Also QMIS takes pride in developing an IT enabled campus with smart boards in every classroom.

Student Parliament

The student Parliament is a way for our students to take action in our school, to introduce students to the formal meeting process & to develop responsibility & initiative. The student council comprises of elected representatives from each class from Grade 9 to 12. There is an elected executive body, Prime Minister, Deputy Prime Minister & council of Ministers as well. The student council runs activities of all cultural programs, all important functions, celebrations & community service events throughout the year

Communication Facilities

QMIS provides students access to internet resources, wireless access systems, computers, networked printers and other peripheral devices. All school computers with Internet access and availability are filtered to restrict material that is obscene, pornographic or harmful to minors.

A student phone is provided at the front desk to be used to contact only parents or guardians. Students misusing this phone will lose their privileges to use it. Students are expected to bring a hall pass with them from their teacher in order to use the phone during class.

SCHOOL ETHOS

HOME-SCHOOL COMMUNICATION

Conferences for Parents/Teachers

Parent Teachers Conferences (PTC) is information sessions about curriculum and other school programs. The dates for these sessions are informed in the school planner and in the monthly Activities Calendar posted in our website. Parents are encouraged to participate in these informative sessions. PTC is scheduled twice in a year. It is expected that parents will make every effort to attend the PTC. Unannounced visits to discuss the child's progress are not entertained. PTC offers an opportunity to discuss special progress or achievements, or to bring up concerns. Parents are advised to attend PTC without fail; in case of emergency either father/mother should attend to share the concern of the kids. If not the child will be deprived from attending the class until and unless the parents meet the Level Co-coordinator/Vice Principal/ Principal. PTC is a positive way to keep open the lines of communication between home and school and set goals for the child's future.

Monthly Review

Parents may visit the school and meet the teachers on those days mentioned in the calendar as Monthly Review to discuss on the academic progress of the child. This ensures to bring the parents, teachers and students together into a loop for the betterment of the ward.

Students' Feedback Survey

The school would like to hear the thoughts of the students about the school through the student survey. This survey is confidential and anonymous. This Survey is designed to give an opportunity to give feedback on child's experience at the school, at any point in their school life. The constructive feedback provided helps us to grow far and beyond boundaries.

Team Sports & BFIT Programme

QMIS offers a full range of individual and team sports. There are competitive and non-competitive opportunities for every student. Competitive sport activities are available at different levels. All levels are determined by the age of the student participants. For BFIT, we strongly believe that everyone is an athlete and all students are welcomed and encouraged to participate in everyday classes for which exception could be given only on medical grounds. We also constantly state that BFIT helps in keeping you healthy through constant practice.

Q'S STUDENTS

- You are special. You are unique. In the whole history of the world there has been nobody like you.
- No one else can make the contribution you can make.
- You are designed for accomplishment, engineered for success, and endowed with the seeds of greatness.
- You are what you are and where you are because of what has gone into your mind.
- You can change what you are and where you are by changing what goes into your mind.
- You can have everything you want in life if you just help enough other people get what they want.
- Dream big dreams. Shoot for the moon.
- Even if you miss you will end up amongst the stars.
- Greater freedom comes with greater responsibilities.
- The secret of living is loving and giving.
- As you imagine yourself to be, so in time you will become.
- What you get by reaching your goals is not nearly as important as what you become by reaching them.
- True success in life is being able to look in the mirror each day and be proud of the person you have become.
- Success is never ending, failure is never final.
- Successful people turn stumbling blocks into stepping stones.
- The aim of education is not to learn facts, but rather to acquire values.
- The desire of QMIS teachers is not to teach you what to think, but to teach you how to think.
- Education is a life-long learning experience which strives to maximize the potential of the individual to flourish as a responsible citizen with holistic and global perspective. Learning is a collaborative process that promotes confident communication while respecting individuality and diversity.

- Our philosophy remains firmly student-centred. We aim to achieve by working, learning and acting together as a team. We strive to serve the needs of all our students through a varied and comprehensive preparatory curriculum.
- We endeavour that each student be a force for 'Peace and Goodness' throughout the world.
- Children learn more from what you are than from what you teach.

SCHOOLING REDIFINED



 **Aravindhar Nagar,
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